



THE UNIVERSITY OF  
MELBOURNE



# Field Work Guidelines

The *Field work guidelines* have been developed to support the [Health & Safety: Travel and off campus requirements](#).

The *Field work guidelines* include the risk mitigation strategies for COVID-19. All guidance associated with COVID-19 risk mitigation strategies are in green.

# TABLE OF CONTENTS

<b>1.</b>	<b>INTRODUCTION .....</b>	<b>1</b>
<b>2.</b>	<b>RISK ASSESSMENT.....</b>	<b>1</b>
2.1	FIELD WORK TABLE .....	1
2.1.1	<i>Further information .....</i>	<i>2</i>
2.2	FIELD WORK RISK ASSESSMENT .....	2
2.2.1	<i>Determine risk assessment who shall complete the risk assessment .....</i>	<i>2</i>
2.2.2	<i>Identify the hazards .....</i>	<i>2</i>
2.2.3	<i>Assess the risks .....</i>	<i>3</i>
2.2.4	<i>Control the risks .....</i>	<i>3</i>
2.2.5	<i>Review the risk assessment.....</i>	<i>3</i>
2.2.6	<i>Further information .....</i>	<i>5</i>
2.3	FIELD WORK PLAN.....	5
2.3.1	<i>Field work plan sections.....</i>	<i>5</i>
<b>3.</b>	<b>GENERAL REQUIREMENTS .....</b>	<b>6</b>
3.1	UNITRAVEL .....	7
3.1.1	<i>Further information .....</i>	<i>7</i>
3.2	ISOLATED FIELD ACTIVITIES.....	7
3.2.1	<i>Further information .....</i>	<i>8</i>
3.3	FIELD WORK BRIEFING .....	8
3.3.1	<i>Field work requirements .....</i>	<i>8</i>
3.3.2	<i>COVID-19 briefing requirements .....</i>	<i>9</i>
3.4	<i>HANDWASHING AND SNEEZE AND COUGH ETIQUETTE.....</i>	<i>9</i>
3.5	<i>CLEANING AND DISINFECTING.....</i>	<i>9</i>
3.5.1	<i>Cleaning and/or disinfecting scheduling regimes .....</i>	<i>10</i>
3.5.2	<i>Alternatives to cleaning and disinfecting .....</i>	<i>10</i>
3.6	WASTE DISPOSAL .....	10
3.6.1	<i>Further COVID-19 information .....</i>	<i>11</i>
3.7	ACCOMMODATION .....	11
3.7.1	<i>Further COVID-19 information .....</i>	<i>11</i>
<b>4.</b>	<b>GUIDANCE MATERIAL .....</b>	<b>11</b>
4.1	ENVIRONMENTAL .....	11
4.1.1	<i>Tides and weather .....</i>	<i>11</i>
4.1.2	<i>Diving/swimming/snorkelling .....</i>	<i>12</i>
4.1.3	<i>Boating/canoeing/kayaking.....</i>	<i>13</i>
4.1.4	<i>Campsite.....</i>	<i>15</i>
4.2	FLORA AND FAUNA .....	16
4.2.1	<i>Venomous Animals, Disease Vectors and Plants.....</i>	<i>16</i>
4.2.2	<i>Vaccinations.....</i>	<i>16</i>
4.3	PLANT AND EQUIPMENT.....	17
4.3.1	<i>Plant and equipment (other than safety equipment).....</i>	<i>17</i>
4.3.2	<i>Electrical .....</i>	<i>17</i>
4.3.3	<i>Firearms.....</i>	<i>18</i>
4.4	CHEMICALS .....	18
4.4.1	<i>Further Information .....</i>	<i>18</i>
4.5	HAZARDOUS MANUAL HANDLING.....	18
4.5.1	<i>Prevention of hand injuries .....</i>	<i>19</i>
4.5.2	<i>Manual handling and lifting .....</i>	<i>19</i>
4.6	GROUND TRANSPORT .....	20

4.6.1	<i>Bus hire</i> .....	20
4.6.2	<i>Vehicle use</i> .....	20
4.6.3	<i>Driver training</i> .....	21
4.6.4	<i>Driving guidelines</i> .....	21
4.6.5	<i>Logbook</i> .....	21
4.7	COMMUNICATION AND NAVIGATION .....	22
4.7.1	<i>Minimum communication requirements</i> .....	22
4.7.2	<i>Communications instruction</i> .....	23
4.7.3	<i>Types of communication</i> .....	23
4.7.4	<i>Marine radio communications</i> .....	24
4.7.5	<i>Back up communications equipment</i> .....	24
4.7.6	<i>Navigation systems</i> .....	24
4.8	FOOD AND WATER .....	24
4.8.1	<i>Planning</i> .....	25
4.8.2	<i>Preparation of food</i> .....	25
4.8.3	<i>Hand washing</i> .....	26
4.8.4	<i>Waste disposal/cleaning</i> .....	26
4.9	PERSONAL PROTECTIVE EQUIPMENT (PPE) .....	27
4.3.4	<i>Protective Footwear and Clothing</i> .....	28
4.3.5	<i>Waders</i> .....	29
4.10	LEGAL COMPLIANCE .....	29
4.10	EMERGENCY .....	30
4.10.1	<i>Medical preparedness</i> .....	30
4.10.2	<i>First aid</i> .....	30
4.10.3	<i>Distress beacons</i> .....	32
4.10.4	<i>Emergency procedures</i> .....	32
4.10.5	<i>Emergency plan</i> .....	33
4.10.6	<i>COVID-19 emergency plan</i> .....	33
4.10.7	<i>Incident reporting</i> .....	33

## COVID-19 CALL-OUT BOXES

Call-out 1: Voluntary participation .....	1
Call-out 2: COVID-19 considerations and requirements for risk assessments .....	4
Call-out 3: COVID-19 risk mitigation .....	5
Call-out 4: Temperature checks .....	5
Call-out 5: Other Parties .....	6
Call-out 6: COVID-19 diving/snorkelling requirements .....	13
Call-out 7: COVID-19 distancing requirements in marine vessels .....	14
Call-out 8: COVID-19 sleeping arrangements whilst camping .....	15
Call-out 9: COVID-19 cleaning plant and equipment requirements .....	17
Call-out 10: COVID-19 University pool hire cars .....	20
Call-out 11: COVID-19 shared driving arrangements .....	20
Call-out 12: COVID-19 ground transport requirements .....	22
Call-out 13: COVID-19 food and water requirements .....	26
Call-out 14: COVID-19 PPE requirements .....	27

# 1. INTRODUCTION

The following guidance material has been prepared to assist staff and students in meeting the University of Melbourne procedural requirements and regulatory requirements for the health and safety management of field work.

The guidance is divided into the following sections:

- Risk assessment (Section 2.)

This section provides guidance on:

- field work activities and associated requirements in relation to their inherent risk rating (Section 2.1)
- general principals of risk assessment associated with field work (Section 2.2); and
- field work plans (Section 2.3.).

- General requirements (Section 3.)

This section provides guidance on health and safety requirements that should be considered for all field work and associated field work plans.

- Guidance material (Section 4.)

This section provides guidance on health and safety requirements that may be required for some field work. The health and safety requirements should be included for relevant field work and associated field work plans.

## CALL-OUT 1: VOLUNTARY PARTICIPATION

Field work participation is voluntary for those at risk (vulnerable persons) of severe adverse outcomes due to COVID-19 exposure.

[Coronavirus \(COVID-19\) update](#)

# 2. RISK ASSESSMENT

## 2.1 Field work table

Table 1 lists examples of field work activities that have been assessed with a risk rating of medium and above. These activities contain risks that if not effectively controlled and managed may lead to incidents resulting in serious injury or death. Other activities not listed in Table 1 may also result in a risk rating of medium or above.

The purpose of Table 1 is to ensure that all risk assessments are attached to the field work plan.

The field work plan is designed to capture risks and controls for activities with a low inherent risk. Therefore, these activities do not require a risk assessment attached to the field work plan.

FIELD WORK TABLE	
Bushwalking/traversing on foot	Boating
Rock climbing/abseiling	Canoeing
Tree climbing	Geological sampling
Working at heights	Activities using firearms
Sample collecting	Farm work
Underground work/caving	Fauna collection/tagging
Diving	Swimming/Snorkeling
Four-wheel driving	Camping
Surfing	Shooting

Table 1: Field work with an inherent risk rating of medium and above

### 2.1.1 Further information

[Health & Safety: Travel and off campus requirements](#)

Safety topics: [Travel and off campus work](#)

## 2.2 Field work risk assessment

A field work risk assessment determines whether there is a risk to staff or students' health and safety from participating in field work. All staff and students who engage in field work and their associated activities must be aware of the associated hazards/risks and the controls that have been put in place to mitigate or reduce the risks.

The field work risk assessment should be available to all participants and other relevant personnel (such as the approver of the field work and the emergency contact).

A field work risk assessment consists of the following steps:

- determine who shall complete the risk assessment.
- identify the hazards.
- assess the risks.
- control the risks.
- review the risk assessment.

Risk assessments are entered and stored into the Enterprise Risk Management System (ERMS). A University username and password is required to access ERMS via the Staff Hub.

[Staff Hub](#)

Hard copy field work risk assessment forms are available where access to ERMS is not available. These can later be transposed to ERMS. Refer to [Health & Safety: Field work risk assessment form](#).

### 2.2.1 Determine risk assessment who shall complete the risk assessment

Staff completing and/or authorising a field work risk assessment must be competent and familiar with the:

- risk assessment process.
- proposed field work; and
- **COVID-19 risk minimisation strategies.**

### 2.2.2 Identify the hazards

As with all risk assessments the field work risk assessment must identify the hazards associated with the activity. There may also be additional considerations to be included during the hazard identification, such as transport arrangements required to get to the field work location.

### 2.2.3 Assess the risks

The University of Melbourne risk assessment methodology provides a two-variable matrix for assessing/analyzing risks.

Refer to: [Health & Safety: Risk matrix and definitions](#)

#### Inherent risk rating

The inherent risk rating represents the level of risk associated with an activity before controls have been implemented to reduce the risk. Determine and record the likelihood and consequences risk rating.

#### Residual risk rating

The residual risk rating represents the level of risk associated with an activity after the controls have been implemented to reduce the risk.

### 2.2.4 Control the risks

The hierarchy of control describes the ranking method for controlling risks from the highest level of protection and reliability to the lowest. It is order as:

- elimination
- substitution
- isolation/engineering
- administrative
- personal protective equipment (PPE)

The Hierarchy of Control is used when determining the most appropriate manner for controlling risks associated with field work. Generally, a combination of controls will be required; nevertheless, the higher the level of control the more effective it will be. Refer to the scenario in the call out box.

### 2.2.5 Review the risk assessment

Field work risk assessments, including the effectiveness of the controls, should be reviewed. The timing of the review can be based on the level of risk associated with the field work. For example, if the field work has been assessed with a high rating it may be reasonable to review the controls during the field work. It may be more practicable to review other risk assessments at the completion of the field work.

#### HIERARCHY OF CONTROL

Consider a scenario where lions are being observed in the field. The application of the hierarchy of control for this scenario could be as follows:

##### Elimination

Initial observation in the field was required and could not be eliminated. However, drones were being explored as a possible way of observing the lions without being in the field.

##### Substitution

The field work could not be substituted for other field work.

##### Isolation/Engineering

Cameras and other equipment (drones) used near the animals and remotely controlled allow distant observation.

The participants will observe lions at a pre-determined distance inside a secured vehicle.

##### Administrative

Procedures for placement of cameras, remaining in vehicles and other techniques were developed. Participants were briefed on these procedures prior to the field work.

##### Personal Protective Equipment

Wide brimmed hats, sunglasses, long sleeved shirts, long pants and sunscreen were worn whilst out in the field. Although this is not protection from the lions, it is protection from associated risks with the field work.

## CALL-OUT 2: COVID-19 CONSIDERATIONS AND REQUIREMENTS FOR RISK ASSESSMENTS

### Identify the hazards

The hazard is the novel coronavirus, COVID-19. The virus is transmitted through:

- droplets – inhalation of the virus through the air; and
- fomites – touching surfaces contaminated surfaces.

Note: There is minimal evidence that the virus can cause infection through ingestion.

### Assess the risks

Risks associated with COVID-19 include:

- infected persons may be asymptomatic.
- severe respiratory distress and illness; and
- death.

At risk/vulnerable individuals have a greater risk of severe adverse outcomes, including death.

The success of assessing the risk requires identifying those parts of the activity that have a potential of exposure and transmission of COVID-19 between people.

### Control the risks

Risk mitigation controls/strategies of COVID-19 transmission between people include:

- participation of COVID-19 free individuals – Government isolation and quarantine requirements and University [Health declaration](#) must be followed
- physical distancing – as required by Victorian Government restriction levels
- hand hygiene – hand washing and hand sanitiser
- cleaning and disinfecting surfaces, particularly high touch points and shared facilities/equipment
- ventilation in enclosed environments
- proprietary behaviours when coughing or sneezing

### Review the risk assessment

All risk assessments should be reviewed to determine the effectiveness to reduce the transmission of COVID-19. Additionally, risk assessments should be reviewed to ensure that they meet current Government and University requirements.



## 2.2.6 Further information

[Health & Safety: Risk management requirements](#)

[Health & Safety: Risk assessment methodology](#)

[Health & Safety: Risk matrix and definitions](#)

[Coronavirus \(COVID-19\) DHHS website \(Vic\)](#)

[Travel DHHS website \(Vic\)](#)

[Quarantine and isolation DHHS website \(Vic\)](#)

[Victoria's restriction levels DHHS website \(Vic\)](#)

[Coronavirus \(COVID-19\) update UNIVERSITY OF MELBOURNE WEBSITE](#)

Refer to other State Government and Federal Government requirements if field work will require travel outside of Victoria.

## 2.3 Field work plan

A field work plan should be developed for all field work activities.

The field work plan lists all health and safety requirements for the activity and the mitigation of COVID-19 transmission of participants. An accompanying risk assessment should be attached for activities assessed medium or above.

[Field work plan](#)

### 2.3.1 Field work plan sections

The following are the minimum requirements for a field work plan.

#### Section 1: Details

This section provides a description of the field work/activity and allocates a responsible person for the field work/activity and the participants. It details the:

- field work description and itinerary.
- number of participants.
- participant's medical fitness to undertake the activity.
- interactions that may occur with others (for example a bus driver hired to transport the participants or other guests in motel accommodation).
- participant's COVID-19 [health declaration](#); and
- participant's COVIDSafe Campus training.

#### CALL-OUT 3: COVID-19 RISK MITIGATION

All field work activities require a field work plan that include controls to mitigate the transmission of COVID-19.

#### CALL-OUT 4: TEMPERATURE CHECKS

Pre-departure temperature checks of participants, whilst not mandatory, may be an additional criterion when determining eligibility to undertake field work.

## Section 2: Support systems and safety requirements

This section details safety requirements and support systems necessary throughout the field work. The following is a list of the support systems sections in the field work plan:

- ground transport.
- communication and navigation.
- food and water.
- accommodation.
- waste management.
- other parties; and
- legal compliance.

## Section 3: Emergency plan

This section details the procedures that commence in the event of an emergency, including emergency contact members, next of kin and emergency protocols.

The Emergency plan shall include details of actions taken if field work participants encounter and/or contract COVID-19 (Section 4.10.6).

## Section 4: Risk assessment and controls

This section includes a copy of the field work risk assessment.

Provide the ERMS reference number and name of the Field work risk assessment (see Section 2.2) or attach a copy of the field work risk assessment if not in ERMS.

If a reliable University server connection cannot be guaranteed, download a hard copy of the risk assessment in ERMS and attach it to the field work plan.

Participants should be briefed and familiar with the plan and risk assessment, prior to the field work. The risk assessment and controls shall include risk mitigation strategies for COVID-19.

# 3. GENERAL REQUIREMENTS

Staff members (or other persons) responsible for leading field work must be competent or have made provision for competent personnel with regards to the activities been undertaken. Competency includes the training, skills, knowledge, and experience required to carry out the activity safely.

Training/competency needs for specific activities are discussed throughout this guidance material and appropriate sections should be referred to. Supervisors or other personnel arranging field work are advised to contact the local Health and Safety [Business Partner contacts](#) if they are unsure of training requirements.

### CALL-OUT 5: OTHER PARTIES

Other parties refer to persons that are not associated with the University. Association with the University in this context will include employees, students and researchers.

These persons will still have a relationship with field work activity and the participants. For example, hiring a bus that includes the bus driver of the hire company or the owners and staff of the booked accommodation.

The field work plan should consider these interactions and the systems adopted to mitigate the transmission of COVID-19.

The person responsible for the field work should ensure that appropriate safety arrangements are organised in advance. Such arrangements should include:

- completing a field work risk assessment.
- completing relevant sections of the field work plan.
- ensuring all participants have completed the requirements set out in Section 1 of the field work plan including:
  - medical fitness declaration to undertake the activity.
  - COVID-19 [Health declaration](#).
  - COVIDSafe training.
  - pre-departure temperature checks (optional).
- ensuring COVID-19 risk controls are included in the risk assessment and field work plan.
- ensuring activity related training/instruction is completed by all participants (where required);
- providing required safety information and equipment.
- distributing travel plans (e.g., an itinerary), field work plans, highlighting safety and emergency procedures.
- providing appropriate competent supervision/surveillance for the activity; and
- ensuring appropriate permits and licenses are acquired for the activity (e.g., explosives, firearms, entry to railway land, collecting native flora/fauna).

## 3.1 UniTravel

Field work that requires the travel to be booked is organised through UniTravel.

A University username and password is required to access UniTravel via the Staff Hub.

<https://auth.unimelb.edu.au/login/pages/login.jsp>

### 3.1.1 Further information

[Health & Safety: Off campus requirements](#)

UniTravel via the [Staff Hub](#)

## 3.2 Isolated field activities

Wherever possible field trips should be attended by two or more people. It is preferable that at least three people attend so that if an incident, injury, or illness occurs, one person is available to attend the injured party while another person notifies emergency services.

Project study sites can be chosen that require work in the same area as another student or staff member, allowing them to accompany each other.

Where a person is by themselves attention should be given to the communication requirements and developing a communication plan in the event of an emergency.

WorkSafe Victoria have produced a useful checklist in their publication [Working alone information sheet](#).

### 3.2.1 Further information

Commission for Occupational Safety and Health (WA) – [Guidance Note Working Alone](#)

WorkSafe Victoria – [Working alone information sheet](#)

## 3.3 Field work briefing

A field work briefing must be given to all field work participants prior to commencement. The briefing may require all participants to attend a meeting. Where this is not practical a field work information pack, via email, may be a substitute.

### 3.3.1 Field work requirements

The briefing should include:

- the completed risk assessment for the field work/activity.
- the itinerary.
- the emergency procedures and plans.
- the first aider(s) attending the field work.
- the general safety guidelines, including:
  - acting lawfully always.
  - following all regulatory and advisory signage and traffic regulations.
  - following all explicit directives from staff members in charge, site controllers and transport operators (e.g., bus drivers).
  - following all other instructions as given by staff or workers on site that do not conflict with the above; and
  - the rules relating to alcohol, tobacco, and other drugs.

The briefing should highlight the prerequisites for participants undertaking the field work. This will include the:

- medical fitness declaration to undertake the activity
- training requirements; and
- COVID-19 requirements ([Section 3.3.2](#))

Specific information regarding safety aspects of the activity should also be discussed during the field work briefing (or included in the information pack) including:

- minimum dress requirements, and
- correct maintenance and use of safety equipment.

Written procedures should accompany the briefing (or included in the information pack), including:

- the field work plan.
- the guidelines and/or safety procedures relevant to the activity being undertaken, e.g., use of equipment or vehicles; communication protocols; and
- the emergency contact numbers and protocols

Participants may also be provided with information detailing:

- organisational arrangements, including information about field site, travel, personnel, weather.
- practical requisites for the activity including clothing, sunscreen, insect repellent, sunglasses, footwear, weatherproof coat, water bottle.

### 3.3.2 COVID-19 briefing requirements

In addition to the above briefing requirements, attention must be given to outlining the controls and actions required to prevent transmission of COVID-19. This will include:

This will include:

- completing the [Health declaration](#)
- completing COVIDSafe campus training
- specific controls put in place to address:
  - physical distancing – as required by Victorian Government restriction levels
  - hand hygiene – hand washing and hand sanitiser
  - cleaning and disinfecting surfaces, particularly high touch points and shared facilities/equipment
  - ventilation in enclosed environments
- emergency procedures related to a participant's circumstances during the field work that will require [Quarantine or isolation](#).

### 3.4 Handwashing and sneeze and cough etiquette

Participants should be reminded to practice:

- regular handwashing ([Wash your hands regularly](#));
- using hand sanitisers, where hand washing is not practicable or unavailable: and
- sneeze and cough etiquette ([Cover your cough and sneeze](#)).

### 3.5 Cleaning and disinfecting

Wherever possible environments, plant and equipment should not be shared. Nevertheless, this is recognised as not reasonably practicable in some circumstances. For example:

- shared environments, such as travelling in a bus or car.
- equipment and plant, such as drones, cameras, navigation systems; and
- facilities, such as food preparation, toilets, showers.

In the above cases, where there is a risk of fomite transmission, adequate cleaning and disinfecting procedures must be included in the field work activity and communicated to all participants.

#### Cleaning

Physically removing germs, dirt, and organic matter from surfaces. Cleaning alone does not kill germs, but by reducing the numbers of germs and viruses on surfaces, cleaning helps to reduce the risk of spreading infection.

Cleaning involves using a detergent and preferably warm water.

## Disinfecting

Using chemicals to kill germs on surfaces. This process does not necessarily clean dirty surfaces or remove germs, but by killing germs that remain on surfaces after cleaning, disinfection further reduces the risk of spreading infection.

Cleaning before disinfection is very important as organic matter and dirt can reduce the ability of disinfectants to kill germs and viruses.

Disinfecting involves using a chemical in solution, such as bleach or alcohol solution (at least 70% is preferable) that will kill viruses.

### 3.5.1 Cleaning and/or disinfecting scheduling regimes

Cleaning and/or disinfecting and scheduling regimes is dependent on available resources during the field trip. For example:

- routine cleaning and disinfecting equipment may be scheduled at the end of each day, where it is being used by the same participant and not shared for that period; and
- disinfectant wipes may be used by participants, prior to use of equipment and following use throughout the day, where it's being shared by multiple participants for that period.

### 3.5.2 Alternatives to cleaning and disinfecting

Leaving equipment in an open environment, such as outside (in the sun if this does not damage the equipment), whilst not a replacement, is an alternative to scheduled cleaning and/or disinfecting in some circumstances. Studies suggest that COVID-19 can last up to 4-days on surfaces, dependent on the type of surface. World Health Organisation [How it spreads](#).

As soon as reasonably practicable and prior to use all equipment should still be thoroughly cleaned and/or disinfected. Other infectious organisms can live outside the human body for long periods of time,

## 3.6 Waste disposal

Some waste during field work should be treated as infectious, with an increased likelihood of contamination of COVID-19. For example:

- single use PPE, such as face masks and vinyl gloves.
- tissues and alcohol wipes; and
- disposal cutlery and plates.

These items should be placed in a rubbish bag or sturdy plastic bag immediately after use and disposed of in the general waste stream when reasonably practicable.

If there is a likelihood that the waste could contain the COVID-19 virus, then it should be immediately bagged as close to the infected person as reasonably practicable. If it cannot be disposed of immediately into general waste stream, it should be placed inside another bag (double-bagged), sealed, and disposed of as soon as possible.

### 3.6.1 Further COVID-19 information

Queensland Government – [COVID-19 cleaning, disinfecting and waste recommendations](#)

## 3.7 Accommodation

This section includes accommodation that is rented, hired, paid for or otherwise under the control of a third party (a person who is not a participant of the field work). For example, hotel, motel, caravan park rented farmhouse etc.

The University of Melbourne person responsible for the field work should provide the third party describing COVID-19 risk mitigation strategies undertaken by field work participants. The third party should provide the University of Melbourne person with their COVID-19 risk mitigation strategies. This may include:

- the collection and disposal of waste
- cleaning rooms
- cleaning of shared facilities
- adequate ventilation with filtered air conditioning systems and/or able to open windows
- plans in place where there is possible or confirmed case of COVID-19.

Rooms and facilities should not be shared by field work participants.

Wherever possible communal spaces and shared facilities, such as shared shower blocks and shared kitchen should be avoided. Participants should always maintain social distancing with individuals who are not part of the group. Where shared facilities cannot be avoided participants could use these facilities outside “peak times”. For example, mealtimes staggered to be separate from non-group members.

Non-essential communal spaces such as recreation rooms and swimming pools should not be used.

### 3.7.1 Further COVID-19 information

DHHS – [travel restrictions](#)

Safe Work Australia – [Physical distancing](#)

## 4. GUIDANCE MATERIAL

---

### 4.1 Environmental

Environmental factors can include such things as weather conditions/seasons, the location of the field work, the accessibility of the field work, the terrain (eg flat or mountainous), land or marine based, the flora and fauna and so on.

#### 4.1.1 Tides and weather

##### Seasons

Consideration should be given to the type of field work and the appropriate season. For example (unless it is a requirement of the field work) remote field work should not be arranged during seasons with expected extremes of weather such as snowfall regions in the winter or forested regions in the summer where there is an additional risk of bush fire, flooding, cyclone etc.

Fire warnings and restrictions should be monitored for rural activities that are planned during the summer season (fire season). Particular attention should be paid to days of total fire ban and for days of extreme fire danger and “code red”. Consideration should be given to delaying or finding an alternative location for field work scheduled during these times.

### Local conditions

Local conditions should be determined prior to any field work and then monitored throughout the activity. Sudden changes in weather must be taken into consideration and appropriate equipment included to account for these changes.

Tidal and coastal conditions should be determined prior to undertaking field work. Given that the coastal environment and tides can change rapidly, conditions should be monitored throughout the activity.

### Apps

Keeping up to date with information through [VIC EMERGENCY](#) and Fires Near Me for [Apple](#) or [Android](#).

#### 4.1.1.1 Further information

Country Fire Authority (CFA) – [Total Fire Bans and Ratings](#)

Country Fire Authority (CFA) – [Warnings and Incidents](#)

Coastal Watch – [Coastalwatch](#)

Bureau of Meteorology – [Latest Coastal Weather Observations for Victoria](#)

#### 4.1.2 Diving/swimming/snorkeling

##### General

Participants must be able to swim and demonstrate their ability to the staff member in charge before attending the field work.

During aquatic field work where strong currents or wave action are present, safety lines must be carried and used when appropriate.

Staff or students working in streams or treatment plants where there is a risk of infection or disease caused by sewage-contaminated water should be vaccinated against typhoid and hepatitis. Further advice should be sought from the local [Health and Safety Business Partner](#) or email: [ohs-enquiries@unimelb.edu.au](mailto:ohs-enquiries@unimelb.edu.au).

##### Risk assessment checklist

Prior to commencing the field work, the staff member in charge should conduct a risk assessment of the area and document hazards, changes to expected conditions and how they should be reasonably dealt with.

A checklist must be completed before initiating any activity to ensure that the following considerations are appropriately accounted for:

- wave height and direction are appropriate
- tide is appropriate for the location
- rips and currents are identified and accounted for
- wind direction and strength are appropriate for the planned activity
- access and egress are clear in case of an emergency



- sand bars are safe and/or appropriately considered to minimise risk
- other users are appropriately accounted for (including watercraft)
- risk of entanglement (fishing lines etc.) is accounted for
- risk to the environment can be appropriately minimised

## Diving

All diving field work must be carried out to meet the requirements of the diving Standards (AS/NZS 2299 (series). AS 2299.2 provides specific information on the requirements for single divers, use of a tethering system, a stand-by diver and a diver’s attendant.

With regards to AS 2299.2 and where reasonably practicable diving field work should be carried out in groups of three or more. The number of people should be determined by the type of diving field work and the level of associated risk. The “buddy” system for diving is the preferred method where divers are allocated a partner.

The staff member in charge of the diving field work must be familiar and with the Scientific [Health & Safety: Scientific diving requirements](#) including the training requirements and license of supervisory staff and participants.

### 4.1.2.2 Further information

Outdoors Victoria – [Adventure Activity Standard: Snorkeling, SCUBA Diving & Wildlife Swims](#)

WorkSafe Victoria – [Occupational Diving](#)

AS/NZS 2299.1: Occupational Diving Operations – Standard Operational Practice

AS/NZS 2299.2: Occupational Diving Operations – Scientific Diving

AS/NZS 2299.3: Occupational diving operations – Recreational industry diving and snorkeling operations

AS/NZS 2299.4: Occupational diving operations – Film and photographic diving

[Health & Safety: Scientific diving requirements](#)

### 4.1.3 Boating/canoeing/kayaking

#### General

Participants in field work in marine, stream, or lake environments, where the work is carried out in deep water, must be able to swim strongly and wear an approved personal flotation device (PFD).

If swimming is required during the field work or there is likelihood that a participant could fall into the water, participants must demonstrate their ability to swim to the staff member in charge before attending the field activity.

#### Boating

The staff member in charge must comply with the Victorian Recreational Boating Safety Handbook.

#### CALL-OUT 6: COVID-19 DIVING/SNORKELLING REQUIREMENTS

Respiratory equipment should not be shared, such as masks, snorkels and diving mouth pieces.

All other equipment if shared, such as flippers, diving belts and tanks, should be wiped down prior to use with suitable disinfectant wipe and then following use (see Section 3.5). This can be done by the participants using the equipment. At the end of each day, equipment should be thoroughly cleaned.

Wipes and disposal cleaning materials should be appropriately discarded (see

Before use, the staff member in charge must ensure that the boat contains at least the minimum requirements of safety equipment as specified in the Victorian Recreational Boating Safety Handbook. The equipment taken must include personal floatation devices, flares (open water field work), first aid kit, lifelines, navigation equipment and communication. All equipment must always be in good working order and readily accessible.

Except for large ocean-going vessels, staff members or students on board boats must wear an approved personal floatation device (PFD) when directed to do so by the staff member in charge or by the person in charge of the vessel.

Participants must wear appropriate protective footwear and clothing.

As a minimum at least two people must be onboard.

Staff members or students working from a boat should reconsider wearing waders. If waders are required, then wader safety training should be completed prior to the activity (See section 4.3.5 for further guidance).

The number of people carried by the craft must comply with the limits recommended by the Marine Board of Victoria when operating in Victorian waters. For legal requirements interstate refer to the relevant authority in that state.

Communication and navigation systems must be carried that are appropriate to the field work and location. Backup systems in case of failure should also be carried such as UHF and VHF radio.

Any issues associated with the craft, e.g., lost equipment during use or leaks must be reported to a designated person immediately on return from the trip.

### **Boat training/license**

All staff members or students who operate a motorised boat in Victorian waters must hold a current general boat operator license (or equivalent or above). Local regulatory requirements apply in other jurisdictions.

One of the staff members or students participating in the field activity must have either received training or had extensive experience in the use of the craft. This person must check the 'seaworthy' condition of the craft, the engine reliability, and the fuel supplies before setting out where applicable. Advice on local rules, local conditions and weather forecasts must be obtained before each outing.

#### **CALL-OUT 7: COVID-19 DISTANCING REQUIREMENTS IN MARINE VESSELS**

**Similar principles for travelling in vehicles, for mitigating the risk of COVID-19 infection should be applied to boating. See Section 4.6 for more information**

### **Distress flares**

When operating on coastal waters, all craft are required to carry approved, current distress flares.

The person in charge of the vessel must ensure that everyone on the craft knows the location and operation of the distress flares.

### **Distress beacons**

Whilst not compulsory, under certain maritime conditions an emergency position indicating radio beacon (EPIRB) is strongly recommended. For boats that are traveling more than two nautical miles offshore an EPIRB is mandatory. Some sporting clubs and associations also enforce the use of EPIRB.

Personal Locator Beacons (PLB) are not a replacement for an EPIRB but an additional emergency feature.

Also refer to Section 4.10.3 Distress Beacons.

#### 4.1.3.1 Further information

Transport Safety Victoria – [Maritime Safety](#)

Outdoors Victoria – [Adventure Activity Standard – Canoeing and Kayaking](#)

Australia Maritime Safety Authority – [Australian Maritime Safety Authority](#) (includes advice on COVID-19)

#### 4.1.4 Campsite

##### General Requirements

The person leading the field work is responsible for ensuring that adequate supplies of water, food, oil, and fuel are carried.

The person leading the field work must ensure that permits required and/or permission for access to an area of the activity (e.g., to work in National Parks, on railway land, for use of firearms, explosives) are obtained before leaving for the activity.

##### Selection of the Campsite

Select a campsite that is flat, sheltered from the wind, but away from hazards such as dead trees and overhanging branches.

The campsite should be an easy walking distance from a water supply, and upstream from any pollutants.

Ensure that toilet areas are at a distance away from the camp to eliminate contamination and ensure that everyone knows the location of these designated areas.

Build on a site that is higher than the maximum flood level, as shown by the flood debris in trees.

##### In Camp

Pitch tents appropriately for the prevailing weather conditions. For example:

- where possible avoid camping under trees, especially during windy periods.
- dry flat areas away from marshy, boggy areas and creek beds; and
- areas that offer a natural wind break in windy conditions.

Ensure that all participants have a minimal impact on the environment and on other groups with whom they may be sharing the campsite.

##### Fire safety

Fires and open fireplaces must be used in accordance with the requirements of the local fire authority or local land management authorities.

#### CALL-OUT 8: COVID-19 SLEEPING ARRANGEMENTS WHILST CAMPING

Sleeping arrangements should be made so that there is only one person per tent.

After ensuring that fires are permitted:

- where possible place the fire in an existing fireplace and keep it small.
- build the fire in an open area, downwind from tents.
- leave a three-meter clearance from overhanging branches, flammable ground material, logs, stumps and trees.
- if not using an existing fireplace, build the fire in a trench at least 30 cm deep; and
- before leaving the campsite, completely extinguish the fire with water so that it is cool to the touch (do not extinguish with sand or dirt).

Stoves and cooking should be in a designated cooking area to minimise movement near stoves.

Never leave fires unattended.

#### **4.1.4.1 Further information**

Forest Fire Management Victoria – [Walking and Camping](#)

Forest Fire Management Victoria – [Visiting State Forests](#)

Country Fire Authority (CFA) – [Total Fire Bans and Ratings](#)

Also refer to Section 4.1.1.1.

## **4.2 Flora and Fauna**

### **4.2.1 Venomous Animals, Disease Vectors and Plants**

Exposure to venomous animals, disease vectors and plants likely to cause allergic reactions should be avoided as far as possible. Participants must be informed if there is a risk of exposure and should take steps to minimise risk (e.g., wear appropriate clothing, apply insect repellent, carry antihistamine medications).

### **4.2.2 Vaccinations**

Participants undertaking field work may require immunisation. Further advice should be sought from the local [Health and Safety Business Partner](#) or email: [ohs-enquiries@unimelb.edu.au](mailto:ohs-enquiries@unimelb.edu.au)

#### **4.2.2.1 Further Information**

HealthDirect – [Insect Bites and Stings](#)

HealthDirect – [Sea Creature Bites and Stings](#)

[Australasian Society of Clinical Immunology and Allergy \(ASCIA\)](#)

## 4.3 Plant and equipment

### 4.3.1 Plant and equipment (other than safety equipment)

Where plant and equipment are required for field work (e.g., tractor, chain saw) the person in charge must ensure that the:

- plant and equipment are maintained and in a safe working condition, including appropriate guarding and safety features.
- plant and equipment have current risk assessment outlining the hazards and controls required to use the plant safely.
- plant and equipment have current standard operating procedure (SOP)

People operating/using plant and equipment must be fully trained and/or provided instruction, such as familiarisation with the SOP and supervised practice.

Factors to be considered when laying out/choosing a site for plant include:

- workplace layout and general environment, including conditions underfoot.
- size, surface characteristics, shape, stability and weight of objects.
- vertical and horizontal movements involved; and
- work postures and space requirements.

#### 4.3.1.1 Further information

[Health & Safety: Regulated plant requirements](#)

### 4.3.2 Electrical

All electrical equipment must comply with the requirements of the University of Melbourne's procedures. Particular attention must be given to:

- testing and tagging of all electrical equipment; and
- safe storage.

Electrical equipment will require the same controls as outlined in Section 4.3.1. This will include:

- training and/or instruction.
- risk assessments.
- standard operating procedures

#### 4.3.2.2 Further information

[Health & Safety: Electrical inspection and testing requirements](#)

[Safety Bulletin 17/04: Electrical testing and tagging](#)

#### RISK ASSESSMENT

Where a risk assessment is in ERMS (see Section 2.2), unless a reliable connection can be made to University server, a hard copy should be available.

#### CALL-OUT 9: COVID-19 CLEANING PLANT AND EQUIPMENT REQUIREMENTS

Refer to Section 3.5 Cleaning and disinfecting for more information.

### 4.3.3 Firearms

Licensing and safety requirements regarding the use of firearms are strictly controlled within Victoria and throughout Australia. For specific requirements within Victoria refer to Section 4.3.6.1.

For legal requirements interstate refer to the relevant authority in that state.

Importing firearms into Australia is overseen by the Australian Customs Service and specific requirements should be sought from this authority.

#### 4.3.6.1 Further information

Agriculture Victoria – [Victorian Codes of Practice for Animal Welfare](#)

Victoria Police – [Firearms](#)

Victoria Police – [Firearms Safety Code Booklet](#)

## 4.4 Chemicals

Use of chemical substances during field trips is very common. In many instances these chemicals will be supplied and/or bought by the University of Melbourne.

The person in charge of the activities that include the use of chemicals must ensure that they are familiar with university procedures regarding the use, storage, and transport of chemicals. Staff must ensure that they have safety data sheets (SDS) for all chemicals that will be used during the activity.

Some chemicals that may be commonly taken on outdoor activities will include:

- fuel (e.g., petrol or diesel)
- kerosene
- LPG (e.g., gas bottles)

Clearly identifying all chemicals that will be used during an outdoor activity is essential as it could affect or place additional requirements on planning such as emergency requirements, PPE, and environmental impact.

The first aid needs of chemical use should also be considered.

### 4.4.1 Further Information

[Health & Safety: Chemical management requirements](#)

[Chemical management guidelines](#)

## 4.5 Hazardous manual handling

Manual handling occurs in a variety of situations for example changing vehicle tyres, carrying rock samples, handling equipment, carrying packs and so on. Consideration should be given to eliminating manual handling where possible. In all cases materials handling equipment should be provided to reduce the amount of lifting required. Participants must be instructed in the correct methods of lifting and the use of different tools for each job.

### 4.5.1 Prevention of hand injuries

Cuts, bruising and crush injuries to hands and fingers can be reduced by:

- training in the correct methods for using hand tools.
- using the right tools for the job.
- maintaining hand tools in good clean condition.
- providing guards on moving machinery.
- using the right gloves to suit the job.

### 4.5.2 Manual handling and lifting

Training for manual handling should include information on:

- the effects of lifting, stretching, twisting, and bending on the body.
- correct posture and lifting techniques.
- arrangement of work and storage areas to reduce risks from manual handling.
- methods of team lifting.
- use of aids to improve lifting safety.
- personal protective equipment.

Wherever possible materials, handling equipment should be used. These can include:

- small hoists on the back of utilities and tray top vehicles.
- tools for moving, lifting, and opening fuel drums.
- sharp crowbars to act as levers.
- carrying frames to assist better posture.
- stands and platforms for stacking equipment.
- trolleys, hand trucks and forklifts.
- automatic rod handling on drill rigs.

It is important that common general principles are used to reduce the incidence of sprains, strains, and general musculoskeletal injuries from manual handling.

For major tasks or long-term activities, it is advisable to:

- identify the manual handling tasks likely to be a risk.
- assess the risk by standard risk assessment procedures which analyse all aspects of the job.
- control the risk by job redesign, use of mechanical equipment, and proper training.

#### 4.5.2.1 Further information

[Health & Safety: Hazardous manual handling requirements](#)

## 4.6 Ground transport

### 4.6.1 Bus hire

Whenever possible buses or coaches should be used to transport large numbers of students on field work. Within Australia all buses or coaches hired or used should be fitted with seat belts.

Transport used must be accessible to participants with disabilities attending the activity.

The driver of the bus must have the appropriate license/permit. Where bus hire includes the driver, staff should ensure that hire is through a reputable company that can show that the bus driver holds the appropriate license/permit.

### 4.6.2 Vehicle use

University vehicles or hired vehicles should be used whenever possible. Private vehicles should only be used where an alternative is not available or not suitable.

The staff member in charge of the field work must ensure that each driver is appropriately licensed and suitably trained (see Section 4.6.3.) for the driving activity.

A staff member approving the use of a private vehicle must ensure that:

- Drivers are aware of any special requirements, e.g., off-road driving.
- Drivers are aware that there are no university provisions for the insurance of private vehicles. The insurance of private vehicles is the responsibility of the owner.
- Drivers are aware that responsibility for the roadworthiness of the vehicle lies with the owner of the vehicle.

Vehicles must be checked before departure to ensure there is:

- adequate oil, water, and fuel,
- inflated and road worthy tyres.
- a spare tyre (inflated) and tyre changing equipment.
- appropriate first aid kit; and
- where required, a fire extinguisher.

Carrying, spare radiator hoses and fan belts should also be considered.

The seat belts in all vehicles must be worn, properly adjusted, and securely fastened by all students and staff.

Vehicles taken on activities must be appropriate for the conditions, e.g., four-wheel drive for off-road conditions.

#### CALL-OUT 10: COVID-19 UNIVERSITY POOL HIRE CARS

Where hiring University of Melbourne pool cars specific COVID-19 steps and procedures have been published.

[COVID-19 steps and procedures](#)

#### CALL-OUT 11: COVID-19 SHARED DRIVING ARRANGEMENTS

For long distance trips more than one driver may not be possible due to physical distancing requirements (see Call-out 12)

Particular attention must be ensuring reduction in driver fatigue by adhering to regular scheduled breaks.

In some circumstances it may be appropriate to shorten the travel time. For example, an eight-hour trip over one day is extended over two days.



### 4.6.3 Driver training

Personnel driving four-wheel drive vehicles off-road must have attended four-wheel drive training courses in the last 5 years.

Evidence of attendance at appropriate training course(s) must be held with a designated person in the academic/administrative unit.

### 4.6.4 Driving guidelines

Planning the trip:

- Start a long trip in the morning, after a good night's sleep.
- Plan to drive at times you are normally awake; avoid driving late at night and very early in the morning.
- Plan time for rest breaks and to stop and rest overnight on long trips.
- Don't travel for more than 8 hours in any one day.
- Avoid alcohol and medication that may cause drowsiness (check with your doctor) before and during the trip.

During the trip:

- Take regular breaks (at least every 2 hours). Get out of the car and walk around for a while.
- Share the driving when you can.
- Eat properly - not too much and not too little.
- If feel tired and sleepy, find a suitable place to stop and sleep as soon as possible.
- Where possible regularly rotate driving with other drivers.

### 4.6.5 Logbook

A record of the driving times and scheduled breaks should be recorded in a logbook for each trip.

#### 4.6.5.1 Further information

VicRoads – [Fatigue & Road Safety](#)

Outdoors Victoria – [Adventure Activity Standard: Four Wheel Driving](#)

[Health & Safety: Vehicle use requirements](#)

## CALL-OUT 12: COVID-19 GROUND TRANSPORT REQUIREMENTS

Risk mitigation strategies for COVID-19 include:

- desirable, only one person car
- where more than one person is in a car refer to SafeWork Australia – [Physical distancing](#)
- where more than one car is used do not swap around participants
- identify and clean/disinfect high touch points regularly (see Section 3.5)
- use PPE, such as masks
- provide rubbish bags for waste disposal
- increase ventilation, such as opening windows or using car ventilation system to draw in outside air (Not on recycle)

Additional strategies in a bus or other multiple passenger vehicle:

- stagger passengers to be at least 1.5 metres apart or one seat apart
- allocate participants the same seat throughout the entire trip. Refer to SafeWork Australia – [Physical distancing](#)
- hire buses with HEPA filters where air is recirculated
- where there is more than door, allocate an entry point and an exit point

Where more than one bus or car is used do not swap around participants.

## 4.7 Communication and Navigation

### 4.7.1 Minimum communication requirements

Select equipment appropriate to the terrain, transmission distance and atmospheric conditions under which operations are expected. This may include HF, UHF and VHF radios, satellite phones, mobile phones etc.

Satellite phones, whether fixed, portable or vehicle mounted, are used extensively, and provide considerably improved communications. In a similar manner to mobile phones, emergency contact numbers can be entered and saved into a satellite phone.

Communication must be provided between:

- groups/vehicles in the field and the main base camp.
- the main base camp and the academic/administrative unit at a nominated communications base; and
- the main base camp and emergency services.

Field personnel must make contact on a regular pre-arranged basis. It is highly recommended that daily contact be made with groups working in the field.

More than one person in each group must be trained in the use of the communications equipment carried with the group.

Make sure that battery chargers and/or enough fully charged batteries are available.

#### 4.7.2 Communications instruction

Instruction must be carried out before the field activity commences. This will ensure that personnel can operate the equipment and will provide a useful check as to the functioning of the equipment.

#### 4.7.3 Types of communication

Equipment provided must include two-way radio or portable telephone wherever possible. Examples of types of equipment and its use include:

##### Mobile phones

The effective coverage of mobile telephones in the area of the field activity must be checked before leaving for the trip.

##### Citizen band (CB) radio (UHF, AM)

Under normal conditions the use of these radios is limited to a short range (7-10 km), e.g., the study area.

##### State-wide mobile radio

Network covers 97% of the state of Victoria, used by Country Fire Authority, Police, Department of Natural Resources & Environment:

- Can be both hand-held and vehicle mounted.
- Effective over 2-3 km distance between units; and
- Can use radio or make emergency phone calls.

##### Very high frequency (VHF) radio (Royal Flying Doctor Service)

If intending to use the Royal Flying Doctor Service, prior registration with the service is necessary. Features include:

- Range: approximately 600 km.
- Vehicle mounted, requires large antenna; and
- Appropriate for remote area usage.

##### Satellite phones

Whilst there is full coverage across Australia there may be some communication difficulties in gullies/ ravines or heavily forested areas.

##### SPOT device

A SPOT device (satellite personal tracker) can provide GPS messaging and your location via email, text message or emergency notification. It relies on satellites in the same way as satellite phones and may have similar limitations.

#### NEW TECHNOLOGIES

There are new technologies and advances in communications coming on to the market.

Recent technologies have seen the introduction of a “sleeve” that attaches to an existing mobile phone converting it to a satellite phone.

## Radio handsets

Radio handsets are available for use in some National Parks. Individual rangers need to be contacted prior to the commencement of a field trip to ascertain their availability and to organise their use.

### 4.7.3.1 Further information

[Australian Communications and Media Authority \(ACMA\)](#)

[Bush Search and Rescue NSW \(BSAR NSW\)](#)

[The Australian National 4WD Radio Network – VKS 737](#)

## 4.7.4 Marine radio communications

Marine radio distress monitoring services are provided by Coast Radio Melbourne on HF frequencies 4125 kHz, 6215 kHz, and 8291 kHz.

Complementary services operate around Australia in a network of stations. These stations provide coverage in most Victorian waters.

### 4.7.4.1 Further information

Transport Safety Victoria – [Maritime Safety Victoria: Radio Operation](#)

Australian Maritime Safety Authority – [AMSA](#)

## 4.7.5 Back up communications equipment

Back up equipment such as spare radio, mobile phone, additional battery packs, EPIRB or flares must be provided in case equipment damage or failure occurs in the field.

## 4.7.6 Navigation systems

Maps of suitable scale and navigation systems should be provided both for the group as a whole and for vehicles or small groups working away from the main group.

Back-up systems such as compasses should also be provided.

## 4.8 Food and water

Safe handling, storage and preparation of food is essential to prevent the risk of food poisoning. Food naturally contains bacteria in small numbers. For food poisoning to occur, bacteria must have warmth, food, and moisture. Food poisoning can be prevented if these conditions are avoided.

Common bacteria that cause food poisoning include:

- *Salmonella* – found in meat, poultry, and eggs
- *Bacillus cereus* – found in cereals, rice, meat products and packet soup
- *Staphylococcus aureus* – meat, poultry, mayonnaise-based salads, and cream-filled desserts

### 4.8.1 Planning

The following factors must be considered in the planning for the field activity:

- number of people.
- length of trip/camp.
- facilities available, e.g., camp kitchen, refrigerator, freezers.
- availability of daily/weekly purchase; and
- transportation and storage of supplies to site, e.g., cold box in the vehicle.

### Menus

When planning menus, the following should be considered:

- Water supply available in the field required for both for drinking and food preparation.
- Food storage facilities at field site.
- Special dietary requirements:

Drinking water must be stored and transported in containers kept solely for that purpose.

Special needs of students and staff should be discussed prior to the field activity.

Provision should be made for special dietary requirements in the preparation of menus and in the purchase of supplies for the field activity.

Storage of supplies prior to the trip/camp include that food should be:

- suitable for the conditions and the facilities available.
- stored in a food only facility, not in a laboratory area/fridge/freezer; and
- stored in containers used and kept solely for that purpose.

### 4.8.2 Preparation of food

A list of these requirements must be displayed prominently in the food preparation area. All those involved in food handling and preparation must be given instruction prior to assisting.

Look out for damaged food packaging. Do not use dented cans, leaking packages, cracked eggs, etc.

Wash hands thoroughly before preparing any food (see note on hand washing).

Cover any abrasions, cuts or skin rashes with a dressing and wear gloves.

Separate preparation of different types of foods, especially meats from other foods and raw from cooked foods.

Use separate utensils and chopping boards for raw meat and other food, e.g., keep one board for meat only (the board could be colour coded). If this is not possible, thoroughly wash and sanitise equipment between uses.

Cooked or ready to eat foods must be handled with utensils such as tongs, spoons, or disposable gloves.

- Never touch food with gloves that have been used for cleaning.
- Any leftover food must be refrigerated immediately or disposed of.

Pest controls:

- Do not leave food uncovered prior to serving.
- Control flies, etc. in preparation area.

### 4.8.3 Hand washing

All staff and students must wash their hands thoroughly for at least 20 seconds (including backs of hands, wrists and under fingernails) using soap and water (see Section 3.4):

- before handling or preparing food
- before eating
- after the toilet
- after smoking
- after blowing nose
- after handling animals
- after handling rubbish

Disposable towels rather than cloth towels should be used to dry hands.

### 4.8.4 Waste disposal/cleaning

Benches and tabletops must be cleaned prior to use for preparation or eating.

Rubbish must be:

- contained in a sealed bag.
- removed from the preparation and eating areas as soon as possible; and
- placed into securely fastened bags or rubbish bins, which are away from preparation and eating areas whilst waiting for removal.

Washing of kitchenware:

- ensure adequate water is available.
- change the water during the washing up process; and
- wash chopping boards, utensils, and plates separately.

Tea towels must be hung separately to dry in the fresh air after each use and washed regularly. Disposable cloths may be used. Floors in preparation and eating areas must be cleaned after each use.

#### CALL-OUT 13: COVID-19 FOOD AND WATER REQUIREMENTS

Good food safety and hygiene practices as described in this section will mitigate the transmission of COVID-19. Some other measures that may also be applicable include:

- wear face masks during food preparation.
- ensure snacks and loose food, for example fruit; are individually packaged.
- participants bring their own food and water, particularly for short duration field trips.
- use disposable cutlery and plates.

#### 4.8.4.1 Further information

[Food Standards Australia New Zealand](#)

Department of Health (Cth) – [Good hygiene for coronavirus \(COVID-19\)](#)

Department of health and Human Services (Vic) – [Staying Safe](#)

## 4.9 Personal protective equipment (PPE)

Field work may require the use of personal protective equipment (PPE). Examples include:

- Safety vests  
Brightly coloured vests with reflective surfaces. Safety vests must be worn where visibility is a safety risk (e.g., anywhere near roads or traffic).
- Hard hats  
Hard hats must be worn where there is a risk of head injury (e.g., falling objects, low headroom).
- Safety glasses or goggles  
Safety glasses or goggles must be worn where there is a risk of eye injury.
- Hearing protection  
Hearing protection must be worn where there is a risk of noise-related injury.
- Respiratory protection  
Respiratory protection must be worn where there is a risk of respiratory-related injury (e.g., exhaust fumes in tunnels or droplet infection in sewers).
- Safety footwear (see Section 4.3.4)  
Some activities may require safety footwear, such as caving and mineral exploration.

Requirements of PPE use include:

- approved design (such as the Australian Standards).
- suitable quality for the conditions to be encountered during the field work; and
- inspected and maintained regularly. The person in charge of the field work must ensure that all safety equipment has been inspected and undergone maintenance before commencing an activity.

### PPE Training

Staff and students required to use PPE must be provided with training and instruction in appropriate use and maintenance of the PPE.

#### CALL-OUT 14: COVID-19 PPE REQUIREMENTS

Where PPE is required, each participant must be provided with their own PPE.

Arrangements must be made between use for the adequate storage of used PPE. For example, a participant's safety glasses are stored in a plastic bag at the end of the day to prevent contamination.

Where participants may use face mask for the purposes of reducing COVID-19 transmission good hygiene practices should be introduced including:

- appropriately storing masks away from other when not in use
- appropriately disposing of masks when no longer used

Refer to Section 3.6 Waste disposal for more information.

## Essential Safety Equipment

On field activities, certain clothing and equipment may be considered essential for personal and group safety. The staff member in charge of the field work must ensure that all participants are aware of the possible neglect of the duty of care principle should they allow a person to take part in field work without essential safety equipment (e.g., safety glasses, hats) where the wearing of such equipment has been advised as essential.

Before the field work commences essential safety, equipment must be checked to ensure that it fits correctly.

Training in the use of safety equipment must be given before the field work commences.

### 4.3.3.2 Further information

[Health & Safety: Personal protective equipment requirements](#)

## 4.3.4 Protective Footwear and Clothing

It is the responsibility of individual students, members of staff and volunteers to ensure that adequate protection for the environment is used.

### Footwear

Bare feet, thongs and sandals provide no protection to dropped objects, sharp objects, or collision and in many cases, will provide less than adequate grip.

The minimum standard of footwear appropriate for a range of situations would be:

- immersion in water – waders (preferably with a boot-like sole pattern), thick-soled sport shoes (e.g., runners) or wet-suit boots.
- wet conditions - gumboots or solid boots.
- work sites - solid boots (safety footwear).
- other situations - thick-soled sports shoes as a minimum.

### Clothing

Examples of the minimum clothing requirements for a range of situations would be:

- Outdoors  
Hat, sunglasses, lip screen and sunscreen, for protection against ultraviolet radiation (all seasons)
- Cold, wet, and windy conditions  
Rain/windproof jacket where appropriate. A change of clothing should be carried if a person is likely to become wet. Cotton clothing may not provide enough protection to maintain body warmth, particularly when wet. Wool or polar fleece is recommended, together with thermal underwear.
- Bush land  
Long sleeves and trousers would be appropriate when there is a risk of abrasion, being scratched from low-lying shrubbery, snake or insect bite or sunburn.
- Aquatic field activities  
Wetsuit for aquatic activities. Also, booties or other suitable footwear for walking in tidal zones and over rocks.



- Machinery and plant

Loose, baggy clothing and ties can be dangerous around machinery as they can become entangled. Well-fitting and secured clothing that covers the torso would be appropriate. Long hair and jewelry can become entangled in machinery with dangerous results. Hair can be tucked into caps or hairnets and jewelry must be removed or safely relocated.

#### 4.3.4.1 Further information

[Health & Safety: Personal protective equipment procedure](#)

### 4.3.5 Waders

Staff members or students who use waders in deep water (above knee height) during field work must be able to demonstrate their swimming ability or, alternatively, wear an approved PFD.

Where waders are worn, unless designed to behave as a floatation device (for example neoprene waders), they must be quick-release and easy to remove if the wearer falls into the water. Safety equipment should include a wader belt, a rescue rope and (where applicable) a personal floatation device.

#### WADERS IN OPEN WATER

If wearing waders whilst in open water (in a boat) wear a wader belt and a lifejacket. A securely fitting wader belt will reduce the amount of water getting into waders. Along with life jacket

When alone, a staff member or student wearing waders may only enter the water if it is shallow (less than knee deep).

Two or more people must be present if the depth of the water will be greater than knee deep:

- Before entering the water, other members of the field work must be notified.
- Staff or students must leave the water if the depth reaches waist deep or if a strong current is flowing. In this case sampling must be conducted from a boat or when the water level falls.

Staff members or students working from a boat should reconsider wearing waders. If waders are required, then wader safety training should be completed prior to the activity.

It is also recommended that inexperienced staff or students try out the waders at a local pool before using them in the field. The aim is to familiarise wearer with the problems associated with waders filling with water and to give them experience in staying afloat.

#### 4.3.5.1 Further information

Agriculture Victoria – [Wader Safety Training for Anglers](#)

Australian Maritime Safety Authority – <https://www.amsa.gov.au/>

## 4.10 Legal compliance

Legal compliance may include:

- licenses and/or special requirements specifically related to an activity. For example, a person driving a boat on open water must have a boat license. In addition, each person must have a personal flotation device and pyrotechnics (flares) must be carried.
- permits associated with access and/or activities within an area. For example, special entry permit into National Parks/areas or lodging a remote location itinerary with a governing authority.

The person in charge of the field work should be familiar with the legal requirements associated with the field work and/or the location. Many legal requirements are outlined under relevant sections of this guide.

## 4.10 Emergency

### 4.10.1 Medical preparedness

Staff and students who participate in country or remote field activities should be reasonably fit and have no existing condition that could reasonably be expected to give rise to a life-threatening situation in the course of the activities.

#### Medical declaration

Staff and students will be required to complete a declaration outlining their fitness to undertake an activity.

#### Medical concerns of participants

If a staff member or student has any concerns regarding their medical status or fitness for an activity, they should consult their medical practitioner regarding the appropriateness of their participation

Following discussions with the medical practitioner, the nature of the medical condition and its treatment may be discussed in confidence with the supervisor of the activity, with the permission of the staff member or student.

Staff and students with medical conditions that cannot be explained verbally in the case of an accident (eg allergy to penicillin) should wear 'medical alert' or similar bracelets, pendants, etc.

#### Prescribed medication

Adequate supplies of any prescribed medication(s) required for the duration of the country or remote field activity must be taken. Approximately 1.5 to 2 times the normal supplies should be packed in case return from the activity is delayed. A first aider can assist in providing appropriate storage of the supplies, if necessary.

### 4.10.2 First aid

#### First aid assessment

A first aid assessment for the field work should be undertaken. It should consider not only the type of field work, but also the location and conditions of the field work.

Include in the first aid assessment the:

- number and type of first aid kits
- first aider training requirements
- number of first aiders

#### First aid kits

All vehicles and caravans used in activities must travel with a first aid kit. Consideration should be given to providing individual participants with waist first aid kits.

#### MEDICAL DECLARATION

For staff and students to accurately complete the medical declaration, information regarding the types of activities, the nature of the exercise and the climatic conditions likely to be encountered in the field must be provided.

The first aid equipment carried on activities must be limited to supplies that are necessary for reasonably foreseeable circumstances considering the competency of the first aiders. It must be reasonably portable (light and compact) to interfere minimally with the carriage of necessary research and camping equipment and supplies. It must be durable (case and packing) as it may have to withstand and remain clean in adverse conditions.

### First aiders – Training, numbers, and competencies

First aiders on field work should be trained in the use of specific first aid equipment appropriate to the possible type of emergencies.

Activities should include as many first aiders as reasonably practicable. At least one participant should be trained as a senior first aider. A first aid risk assessment should determine the level of training such as:

- Provide basic emergency life support HLTAID002
- Provide First Aid HLTAID003
- Provide first aid in remote locations HLTAID005

Additional remote area first aid training is recommended for first aiders who will work in remote areas more than 25 km from medical help. Refer to Table 2 for the numbers of first aiders required with regards to location and party numbers.

FIELD TRIPS IN LOCATIONS WITHIN 25 KM OF MEDICAL HELP	
Groups up to 9 people	1 person trained in Basic First Aid (Level 2) or higher
Groups of 10 to 30 people	2 persons trained in Basic First Aid (Level 2) or higher.
Groups of over 30 people	2 persons trained in Basic First Aid (Level 2) or higher <b>plus</b> an additional person trained in Basic First Aid (Level 2) or higher, for every additional 30 people or part thereof.
FIELD TRIP IN LOCATIONS MORE THAN 25 KM FROM MEDICAL HELP	
Groups up to 9 people	1 person trained in Basic First Aid (Level 2) or higher with additional remote area first aid training.
Groups of 10 to 30 people	1 person trained in Basic First Aid (Level 2) or higher with additional remote area first aid training. <b>plus</b> an additional person trained in Basic First Aid (Level 2) or higher
Groups of over 30 people	1 person trained in Basic First Aid (Level 2) or higher with additional remote area first aid training <b>plus</b> an additional person trained in Basic First Aid (Level 2) or higher <b>plus</b> an additional person trained in Basic First Aid (Level 2) or higher for every 30 people or part thereof

**Table 2: Numbers and competencies of first aiders on field trips**

#### 4.10.2.1 Further information

[Bush Search and Rescue NSW \(BSAR NSW\)](#)

[Health & Safety: First aid requirements](#)

### 4.10.3 Distress beacons

#### Emergency position indicating radio beacons (EPIRB)

Emergency Position Indicating Radio Beacons are used on boats for all maritime activities. They are designed to be waterproof and float. They can be activated during time of emergencies and will operate continuously for a minimum of 48 hours.

Whilst under certain conditions an EPIRB is not compulsory it is strongly recommended. For boats that traveling more than two nautical miles offshore and EPIRB is mandatory. Some sporting clubs and associations also enforce the use of EPIRB (e.g., Yachting Australia).

#### Personal locator beacons (PLB)

Personal Locator Beacons (PLB) are designed for personal use and can be used for many applications including:

- boating.
- four-wheel driving; and
- remote field work.

They are not a replacement for an EPIRB but an additional emergency feature. Therefore, they cannot substitute an EPIRB where it is a mandatory requirement.

An EPIRB and PLB can be registered with the Australian Maritime Safety Authority.

#### 4.10.3.1 Further information

Australian Maritime Safety Authority – [Beacons](#)

### 4.10.4 Emergency procedures

All field work must include emergency planning.

The emergency plans must include:

- emergency protocols for personnel in the field, at the base camp and in the academic/administrative unit.
- emergency procedures for participants who have disabilities.
- communication protocols; and
- emergency services contact numbers for local emergency services and with the academic/administrative unit.

The person in charge of the field work must ensure that:

- there are a reliable 24-hour means of communication (Section 4.7); and
- there is an emergency plan.

#### 4.10.5 Emergency plan

As a minimum an emergency plan should include the following:

- trip plan/itinerary.
- emergency strategy/plan.
- participants' emergency contact details.
- participants' medical conditions that may be affected by the field work.
- emergency trigger time for nonparticipant to notify emergency services on failure to return.
- contact details, including how they are best contacted (e.g., telephone, HF radio) for key emergency organisations such as police, land manager; and
- where practicable, emergency access and emergency escape routes planned.

Consider appointing an assistant to the leader who is familiar with the requirements of the activity and can competently participate in emergency response procedures.

A copy of the plan must be carried during the field work and a copy kept with a nonparticipating contact.

Field work in remote locations and where personnel are working alone should have a pre-arranged contact time with a designated person not undertaking the activity. Where there is a failure to contact the designated person at the pre-determined time, emergency procedures should commence as soon as practicable.

#### 4.10.6 COVID-19 emergency plan

Field trip emergency plan must include plans/actions to be taken if a participant becomes known to have COVID-19 or is suspected of being in contact.

Where there is a confirmed or suspected case the field work organiser should immediately:

- contact the University [campus-community@unimelb.edu.au](mailto:campus-community@unimelb.edu.au) for advice and direction.
- contact the Victorian Government [Coronavirus \(COVID-19\)](#) and **Coronavirus hotline: 1800 675 398**
- commence procedures to separate known/suspected case from others; and
- follow DHHS requirements for [Quarantine and isolation](#).

Quarantine and isolation capabilities may be dependent of field work location. For example, field work that is close to the participant's home may enable the participant to be quarantined in their home. Whereas field work that may require hours of travel may need to quarantine at the field work location.

At a minimum all participants must be treated as encountering COVID-19 and advice should be sought from the University Public Network Group.

#### 4.10.7 Incident reporting

All incidents should be reported as soon as possible to the supervisor (or the person authorising the field work).

Incidents are entered and stored into the Enterprise Risk Management System (ERMS). A University username and password is required to access ERMS via the Staff Hub.

<https://auth.unimelb.edu.au/login/pages/login.jsp>

Hard copy of the [Incident report](#) form is available where access to ERMS is not available. This can later be transposed to ERMS.

University requirements [Health & Safety: Incident, injury, hazard reporting and investigation requirements](#) should be followed. This includes:

- entering the incident into Themis; and
- initiating an incident investigation.

#### ***4.10.6.1 Further information***

[Health & Safety: Incident, injury, hazard reporting and investigation requirements](#)